



ARTICLE NO: 3A

**CORPORATE AND
ENVIRONMENTAL OVERVIEW &
SCRUTINY COMMITTEE**

**MEMBERS UPDATE 2015/16
ISSUE:4**

Article of: Transformation Manager

Relevant Managing Director: Managing Director (Transformation)

Relevant Portfolio Holder: Councillor Gagen

**Contact for further information: Mrs J Ryan (Extn. 5017)
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SUBJECT: COMMUNITY CHEST GRANTS

Wards affected: Borough wide

1.0 PURPOSE OF ARTICLE

1.1 To inform Members of the mechanism for dealing with grant applications from the Community Chest and of the grants awarded in the second tranche of bids for the financial year 2015/16.

2.0 BACKGROUND

2.1 Applications for grants from the Community Chest are dealt with through the delegation procedures. The delegation is to the relevant Portfolio Holder.

2.2 In reaching the decisions on Community Chest Applications, the Portfolio Holder in consultation with Councillors and Directorate Service Heads have taken into consideration the details contained within the application form, membership of the organisation, how long the organisation has been in existence, their current balances and the amount of assistance requested.

2.3 Consideration of the above is applied in order to ensure the best and most efficient use of monies.

3.0 CURRENT POSITION

3.1 Applications were considered on 26 November 2015 by Councillor Gagen, Portfolio Holder for Leisure.

3.2 The following grants were awarded from the General Fund.

Ormskirk & Maghull Lions	£500
Skelmersdale U3A	£500
Crawford Village Primary School PTFA	£488.21
Ormskirk Rugby Under 14's	£500
Skylarks Community Choir	£400
Parbold Community Association	£500
Parbold Wildlife Group	£450
West Lancs Archaeological Society	£350
H & R Ainscough Barge Restoration Project	£420
Mossy Lea Village Hall Management Committee	£430
Ormskirk Moorgate District Guide Association	£500
Abbi Bayley	£250
Images of Burscough	£500

3.3 The following grant was awarded from the Arts Fund

Divine Days	£500
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3.4 The following grants were awarded from the Sports and Talented Athletes Fund

George Johnson	£500
Olivia Sumner	£500
Jack Dee-Ingham	£500

3.5 The application for Learning Stars was refused due to the level of their reserve balances.

3.6 The current Community Chest balances are as follows:

General	£926.87
Play	£1,710.00
Arts	£400.00
Sports/Talented Athlete	£4,150.00

(Note:

The Member Services/Civic Officer declared she was a member of the Girl Guiding Association and therefore took no part in the decision making process during consideration of the application submitted by Ormskirk Moorgate District Guide Association).

4.0 SUSTAINABILITY IMPLICATIONS/COMMUNITY STRATEGY

4.1 There are no significant sustainability implications associated with this update and in particular, no significant impact on crime and disorder. Applications involve proposals that will promote existing leisure and recreation facilities and provide information and training.

5.0 RISK ASSESSMENT

- 5.1 The actions referred to in this update are covered by the scheme of delegation to Members any necessary changes have been made in the relevant operational risk registers.

Background Documents

The following background documents (as defined in Section 100D (5) of the Local Government Act 1972) have been relied on to a material extent in preparing this Report.

Application forms from:

Ormskirk & Maghull Lions	22/09/15
Skelmersdale U3A	06/10/15
Crawford Village Primary School PTFA	21/09/15
Learning Stars	06/08/15
Ormskirk Rugby Under 14's	17/08/15
Skylarks Community Choir	27/05/15
Parbold Community Association	03/06/15
Parbold Wildlife Group	13/10/15
West Lancashire Archaeological Society	29/10/15
H & R Ainscough Restoration Project	16/10/15
Mossy Lea Village Hall Management Committee	29/10/15
Ormskirk Moorgate District Guide Association	11/11/15
Abbie Bayley	12/11/15
Images of Burscough	12/11/15
George Johnson	15/09/15
Olivia Sumner	15/08/15
Jack Dee-Ingham	14/09/15
Divine Days	09/10/15

Equality Impact Assessment

There is a significant direct impact on members of the public, employees, elected members and / or stakeholders. Therefore an Equality Impact Assessment is required. A formal equality impact assessment is attached as an Appendix to this report, the results of which have been taken into account when undertaking the actions detailed within this article.

Appendices

1. Equality Impact Assessment.

Appendix 1

1.	<p>Using information that you have gathered from service monitoring, surveys, consultation, and other sources such as anecdotal information fed back by members of staff, in your opinion, could your service/policy/strategy/decision (including decisions to cut or change a service or policy) disadvantage, or have a potentially disproportionately negative effect on, any of the following groups of people:</p> <p><i>People of different ages – including young and older people</i> <i>People with a disability;</i> <i>People of different races/ethnicities/ nationalities;</i> <i>Men; Women;</i> <i>People of different religions/beliefs;</i> <i>People of different sexual orientations;</i> <i>People who are or have identified as transgender;</i> <i>People who are married or in a civil partnership;</i> <i>Women who are pregnant or on maternity leave or men whose partners are pregnant or on maternity leave;</i> <i>People living in areas of deprivation or who are financially disadvantaged.</i></p>	<p>No – from the equality information gathered, no negative effects have been identified. There are some positive effects, particularly for carers and people of different ages, people with disabilities.</p>
2.	<p>What sources of information have you used to come to this decision?</p>	<p>Application forms and supporting evidence including equalities information.</p>
3.	<p>How have you tried to involve people/groups in developing your service/policy/strategy or in making your decision (including decisions to cut or change a service or policy)?</p>	<p>We engage with applicants to provide advice on form filling. Members are involved in the decision making process.</p>
4.	<p><i>Could your service/policy/strategy or decision (including decisions to cut or change a service or policy) help or hamper our ability to meet our duties under the Equality Act 2010? Duties are to:-</i> <i>Eliminate discrimination, harassment and victimisation;</i> <i>Advance equality of opportunity (removing or minimising disadvantage, meeting the needs of people);</i> <i>Foster good relations between people who share a protected characteristic and those who do not share it.</i></p>	<p>If grants are awarded these will assist in advancing equality of opportunity and foster good community relations.</p>
5.	<p>What actions will you take to address any issues raised in your answers above</p>	<p>Not Applicable.</p>